

## CLOSING FORMATIVE ASSESSMENT MENU



1. **METACOGNITION:**

Answer the following: What did you do? What did you learn? How can you apply what you learned in the future? What questions do you have?

2. **3-2-1:**

Write 3 things you learned from the lesson, 2 comments on the information from the lesson, and one thing you would like to learn more about the topic.

3. **IMAGE:**

Do a Google search for an appropriate image that reflects what you learned today. Copy and paste the image and write a brief explanation of why this image is reflective of what you learned. You may also draw an image, take a picture of your image and copy and paste it.

4. **ROSES AND THORNS:**

Pick two things you found positive from the readings and videos and 1 thing you disagreed with or do believe was useful

5. **KLW:**

Write one thing you previously knew about the topic covered, one thing you learned, and one thing you want to learn more about.

6. **HEADLINES:**

Write three headlines that you would use if you were going to write an article about the information contained in the lesson. Make one headline reflect a positive bias towards the lesson information, one headline negative towards the lesson information, and one neutral towards the lesson information.

**7. PARTNER SUMMARY:**

Discuss the lesson with a partner. Write a five bullet or one paragraph summary of what you discussed.

**8. INTERVIEW SUMMARY:**

Ask a family member what they know about the topic of the lesson. Write a five bullet or one paragraph summary of what they shared.

**9. MAKE A QUIZ:**

Make a 5 question quiz based on the lesson.

**10. TEACH POINTS:**

Write five points from the lesson that you would teach to a middle school or elementary school student.

**11. JUSTIFY:**

Explain how I can know that you have achieved the Purpose/Objective of the lesson in a paragraph or five bullets.

**12. WHAT DID THEY MISS:**

Write what you would tell a student who did not complete the lesson and the next day asked you "what did I miss?"

**13. NOW WHAT?**

Describe a future situation in which you might use the information from the lesson.

**14. JINGLE:**

Write the lyrics to a commercial jingle that would help sell the importance of learning the topic.

**15. STOP SUMMARY:**

Write the following as bullets of full sentences: What was the Start of the lesson? What was the Topic of the lesson? What were the Opportunities to learn the information? What was the Purpose of the lesson.

**16. OUCH SUMMARY:**

Write five bullets or a paragraph describing how someone might suffer if they did not know the information in the lesson.